Teacher:			Observer:	Observer:			Date:	
Content/Subject: Grade Level:								
Rating Scale: Exemplary (4) F			Proficient (3)	Need Improvement	ent (2) l	Jnsatisfactory (1)		
Component		Component De	escriptors		Evidena	е	Self Rating	
Instructional Plans	Instruc standar Activiti alignme The tea conten and int througl Instruc	tional plans are a code (reference dises, materials, and ent with the learn acher consistently t so that it is persellectually engagnout the lesson.	vailable and current. ligned to state content strict curriculum maps). d assessments are direct ning objective(s). IP, AN y and explicitly organize sonally meaningful, releving to all students MS ide regular opportunitie I student needs. IP, TKS	ly in 1 s the vant				
Learning Objective	commu Expecta clear, d	unicated through ations for each st lemanding, and h	posted, explicitly stated out the lesson. SO udent's performance ar iigh quality. SO understanding. Q					
Activator Lesson Importance (Personal, Academic, Real- life) Concept	The tea experie connec The tea	icher provides a l ence that is releva ts prior knowled icher checks for u	orief instructional ant, sparks interest, or ge to the learning object					
Development Skill Development:								

Independent Practice	Authentic practice aligns with the learning objective. PIC, TH, PS Authentic practice aligns to experiences from the direct instruction and guided practice. PIC, TH, PS The teacher provides in-class interventions, small group instruction, and/or conferencing. GS, PIC The teacher checks for understanding. Q	
Gosure	Teacher uses a final check for understanding to determine student mastery of the learning objective. Q , A	
Gassroom Environment	The teacher effectively manages student behavior. MSB The teacher optimizes instructional time. LSP, EX Rituals and routines are evident. MSB Classroom and materials are organized and easily accessible to students/teacher. EN The classroom setup is consistently arranged to promote individual and group learning. EN Student work is evident. SW	

Reflection

Instructional Planning: How did your planning directly relate to the success of the lesson?

Reinforcement: What is an area of strength that demonstrates a positive impact on student learning? How can I use it in the future?

Refinement: What is an area I would like to improve that would increase student achievement?

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